

City of Eau Claire

Parks & Recreation & Forestry Department

Special Needs Participant Assessment

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PARTICIPANT INFORMATION							
PARTICIPANT FIRST NAME:	LAST:						
ADDRESS:	APT #:	PHONE:					
CITY:	STATE:	ZIP:					
EMAIL:	BIRTH DATE:	DEVELOPMENTAL AGE:					
EMERGENCY CONTACT:		PHONE:					
DISABILITY (Please be specific):							
GUA	RDIAN INFORMAT	TION					
PARENT/GUARDIAN (If not self):							
HOME PHONE:	CELL:						
ADDRESS:	CITY:	STATE: ZIP:					
PARTICIPANT SCHOOL INFORMATION (If applicable)							
CURRENT SCHOOL:		CURRENT GRADE:					
TEACHER/SUPPORT STAFF:		TEACHER PHONE:					
MAY WE CONTACT TEACHER/SUPPORT STAFF	FOR MORE INFORI	MATION? Y or N					
LIST ANY ADDITIONAL SCHOOL CONTACT INFO	RMATION:						
I.E.P. AT SCHOOL? Yor N (If possible, please r	mail current	TYPE OF PROGRAM:					
I.E.P with assessme	ent)						
DO YOU HAVE GOALS FOR RECREATION PARTI	CIPATION IN YOUR	I.E.P.?					
	HEALTH HISTORY						
DOCTOR NAME:		PHONE:					
SUBJECT TO SEIZURES: Y or N	EARL	Y WARNING SIGNS:					
DESCRIBE A TYPICAL SEISURE:							
	ECK ALL THAT APP						
☐ Diabetic ☐ Heart Condition	☐ Conv						
☐ Asthma ☐ Bleeding Disorder	☐ Hype	•					
☐ Allergies (please list): ☐ Other							
LIST ALL MEDICATIONS YOU ARE CURRENTLY T	AKING:						
WE DO NOT ADMINISTER MEDICATION D	LIRING PROGRAM	HOLIRS DIFASE MAKE ARRANGEMENTS					
	GUAGE, AND COM						
CAN PARTICIPANT FOLLOW ONE-STEP DIRECTI	•	MULTI-STEP DIRECTIONS? Y OR N					
	ECK ALL THAT APP						
☐ Vision Impaired ☐ Mild ☐ Moderate ☐ Severe							
☐ Hearing Impaired ☐ Mild ☐ Mode		O Profound					
☐ Uses Hearing Aids ☐ Uses S		☐ Non-Verbal					
_	ign Language	☐ Uses Sign Plus Speech					
☐ Uses Communication Board ☐ Uses Other Augmentative Device ☐ Uses Gestures Primarily							
CONTINUED ON BACK →							
CONTINUED ON DACK							

SELF HELP (Toileting/Dressing/Grooming)							
INDEPENDENT TOILET SKILLS: Y or N INDEPENDENT WITH DRESSING: Y or N							
INDEPENDENT WITH GROOMING: Y or	N						
NEEDS ASSISTANCE WITH: ☐ Undressi	ng 🛘 Toilet 🗘 Washing						
☐ Shirt	☐ Pants ☐ Buttons	☐ Zippers					
	RANGE OF MOBILITY						
Participant is mobile: Y or N	Uses Wheelchair: Y or N	Uses Crutches: Y or N					
Uses Braces: Y or N	Uses Walker: Y or N	Stands with Support: Y or N					
Needs Assistance Transferring: Y or N	Additional Adaptions:						
Can Propel Wheelchair: Y or N	Can be removed from wheelchair for transportation: Y or N						
SV	VIMMING ABILITY (If applicable)						
Can Swim: Y or N	Able to support self while swi	mming: Y or N					
Wades in Water: Y or N	Needs assistance while swimming: Y or N						
Has your child ever attended swim lesson	ns with ECPR? Y or N						
Please check with your phys	ician if swimming is an appropr	riate activity for your child.					
	BEHAVIOR CONSIDERATIONS						
DESCRIBE BEHAVIORAL CONCERNS/ISSU	ES:						
PLEASE LIST CALMING OR DEESCALATING	ACTIVITIES THAT WORK BEST I	FOR PARTICIPANT:					
	GOALS FOR PARTICIPANT						
List or write a brief summary of goals for	•	ne class or program. List any other					
home, group home, work or school based goals.							
I understand participation in Parks and Recreation programs involves an element of risk or danger for all							
participation and may cause serious injury, death, or property loss. I agree to assume these risks for my family							
and release the City of Eau Claire, its employees, and other participants from any liability, for injuries and							
damages sustained while participating in these programs. I understand a physician's approval is encouraged							
prior to participation.							
PARENT/GUARDIAN SIGNATURE:		DATE					

RETURN TO: Eau Claire Parks and Recreation, 915 Menomonie Street, Eau Claire, WI 54703